Annual Academic Assessment Report Cover Sheet
Assessment reports are due the 1st Wednesday after the Fall Term

Program Information:

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<tr>
<th>Program Assessed</th>
<th>Master of Science in Nursing</th>
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<tr>
<td>Department</td>
<td>School of Nursing (SON)</td>
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<tr>
<td>College</td>
<td>College of Health Sciences</td>
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<td>Department Chair</td>
<td>Sally K. Miller, PhD, APRN, Associate Dean for Graduate Affairs</td>
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<td>Assessment Coordinator</td>
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<td>Date Submitted</td>
<td>12/11/18 Program</td>
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Contact Person for This Report

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<th>Alona D. Angosta, PhD, APRN</th>
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Please attach a narrative (not to exceed 4 pages, excluding appendices) addressing the following:

What are the student learning outcomes (SLO)? Please provide a numbered list.

1. Integrate scientific findings from health and educational fields to include but not limited to nursing, social sciences, and humanities.
2. Assimilate leadership at the organizational and systems level to advance safe high quality outcomes in clinical or educational settings.
3. Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings.
4. Utilize a systematic, scholarly approach to translate, apply, and disseminate evidence based research in clinical or educational settings.
5. Incorporate health related technologies to deliver care, coordinate care, and analyze data to improve outcomes.
6. Practice advocacy to improve education, the health of the public, and the profession of nursing.
7. Employ culturally appropriate skills in communicating and collaborating with interdisciplinary teams to achieve positive outcomes in clinical or educational settings.
8. Synthesize social, cultural, financial, legal, ethical, and political influences to advance nursing practice, healthcare, and education.
9. Model the professional role of an advanced practice nurse or nurse educator in daily practice.

Which learning outcomes were assessed?

Learning outcomes 2, 5, 9

How were they assessed? (Programs must use at least one direct assessment of student learning)

- Final comprehensive exam.
- Culminating experience for program completion.

What was learned from the assessment results?
Many students were failing NURS 703 (Advanced Physical Assessment). Lack of time and practice were the possible causes.

The Nurse Practitioner (NP) Portfolio was not valuable to students’ learning and culminating experience. Students were spending more time uploading their papers (from each NP course) in E-Value and did not reflect their culminating experience through the NP portfolio.

**How did the program respond to what was learned?**

In fall 2017, four (4) students failed NURS 703 (Advanced Physical Assessment). Prior to 2017, there were more failures in NURS 703. This issue was discussed with the MSN director, NURS 703 course coordinator/instructor, student service director, MSN faculty and Associate Dean for Academic affairs. Possible causes and solutions were discussed. NURS 703 was revised so students could have more opportunity to practice assessment skills, and additional open lab to practice.

After meeting with the MSN faculty, it was decided to remove the NP portfolio as a requirement for the culminating experience. The NURS 761 (Clinical Synthesis) was the culminating experience for NP students beginning 2018. NURS 761 was revised to address touch points learned by students from each NP course, threated throughout the curriculum, and addressed in the clinical project proposal (CPP) (e.g. theoretical integration and policy are included CPP).