Assessment at UNLV

• Evaluation of student learning with the intent to improve it

• It’s a group activity- at minimum should involve 2 group meetings (planning, digestion)

• Three guiding questions:
  • What did you want to find out? (Learning outcomes)
  • What did you learn? (Results)
  • What are you going to do with this information? (Closing the loop)
Academic Assessment Plans

• Revised 3-Year plans are due in December 2018

• Plans are narrative in format and must include the following:
  • List of student learning outcomes
  • A curriculum map showing which courses will address which learning outcomes. Examples can be found here: http://provost.unlv.edu/Assessment/map.html
  • A timeline indicating which outcomes will be assessed in each year
  • A list of assessment measures (Programs must use at least one direct assessment of student learning.)
Academic Assessment Plans

- **Undergraduate programs** should assess at least one University Undergraduate Learning Outcome (UULO) each year, which may or may not overlap with a program learning outcome.

- **Graduate programs** should assess at least one outcome related to one of the following graduate level requirements each year:
  - student engagement in research, scholarship, creative expression and/or appropriate high-level professional practice.
  - activities requiring originality, critical analysis and expertise.
  - the development of extensive knowledge in the field under study.

- Your plan for sharing the assessment results and acting on them (i.e., closing the loop)
3 Options for Plan Renewals

• Step one for ALL options: Take a look at your existing plan and reflect on the following:
  • Did this plan provide useful information?
  • Was it functional?
    • Was data collection feasible?
    • Was the workload manageable?
  • Is there anything that would make it more useful or functional?

• This reflection process should involve all program faculty
3 Options for Plan Renewals

1. Keep your existing plan

   • Update contact information, renew the dates, and submit in December, **along with your annual academic assessment report.**
3 Options for Plan Renewals

2. Make minor revisions to your existing plan

- Make any necessary changes, update contact information, and submit in December, along with your annual academic assessment report.

- Examples of minor revisions include, but are not limited to: replacing a planned assessment with a different assessment method, revising your learning outcomes or curriculum map, or other changes that don’t require extensive departmental discussions or work from program faculty. These are things that can be accomplished in one or two meetings.
3 Options for Plan Renewals

3. Make major revisions to your plan, or scrap it & create a new plan

- **IF** significant work is done by all program faculty, this will count as your academic assessment work for the year. **You may submit this plan in place of your academic assessment report.**

- Examples of major revisions include, but are not limited to: completely starting over with your assessment plan, making changes that require extensive discussion or the creation of brand new assessments (i.e. exams, rubrics, assignments), changes that require a philosophical shift in program faculty’s attitude toward academic assessment. These are things that require multiple meetings or rounds of feedback.

- You must notify Lindsay Couzens if you plan to replace your assessment work with your significantly revised plan.
What happens next?

• Plans will be reviewed by members of the Academic Assessment Committee
  • Feedback will be distributed back to programs

• Plans will be posted on the Academic Assessment website
Contact Info

• Lindsay.couzens@unlv.edu
• CDC 2, Room 203
• 895-0407

• I’m available to meet with groups to consult on the planning process
• Don’t hesitate to reach out with questions, concerns, or to talk over drafts